

Iowa Additional Resources Related to School Discipline

Excerpted from Iowa Compilation of School Discipline Laws and Regulations

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State-Sponsored, Publicly Available Websites or Other Resources on School Discipline

Safe, supportive learning environments use disciplinary policies and practices that help students stay out of the justice system, while ensuring academic engagement and success for all students. The following resources provided by Iowa provide additional context to state policy and regulations and, in some cases, may support the readers' efforts to provide a positive disciplinary school climate.

Title	Description	Website address (if applicable)
Website	Description	арріїсавіс)
Anti-Bullying/Anti- Harassment, Iowa Department of Education	Provides an overview of bullying including definitions, legal requirements, resources for schools to use for professional development, data reporting and other resources related to bullying.	https://educate.iowa.g ov/pk-12/student- services/prevention/b ullying
Dropout Prevention, lowa Department of Education	Provides resources for dropout prevention, including resources on addressing discipline, addressing bullying and attendance.	Dropout Prevention Department of Education (iowa.gov)
Expulsion and suspension policies in early childhood, lowa Department of Education	Provides information and links to resources to support educators in reducing the use of exclusionary discipline practices in early childhood settings.	https://educate.iowa.g ov/media/6155/downlo ad?inline=
lowa's Multi-Tiered System of Supports (MTSS), lowa Department of Education	Provides information on the five components of the lowa MTSS framework with links to additional resources.	https://educateiowa.gov/p k- 12/learner- supports/multi-tiered- system-supports-mtss
Reviewed Evidence-Based Practices and Critical Learning Concepts, Iowa Department of Education	Provides a list of reviewed evidence- based practices and critical learning concepts that meet the ESSER III requirements for evidence-based and are all considered practices with Tier 1 (i.e., strong) evidence according to the Every Student Succeeds Act (ESSA) levels of evidence document	Reviewed Evidence- Based Practices and Critical Learning Concepts (iowa.gov)
School Counseling, lowa Department of Education	Addresses school counseling in Kindergarten-through-grade 12 programs with resources and tools for implementing multi-tiered system of supports (MTSS), positive behavioral interventions and supports (PBIS), social emotional learning, bullying/harassment, and attendance works.	https://educateiowa.gov/p k- 12/instruction/school- counseling
Seclusion & Restraint, lowa Department of Education	Provides links to documents explaining amended rules on corporal punishment, seclusion, and restraint;	Seclusion and Restraint Iowa Department of

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	training resources; and a hands-on guide for educators to improve student behavior.	Education (educateiowa.gov)
Documents		
Anti- Bullying/ Harassment Sample Policy (December 2021), Iowa Department of Education	Sample policy addressing bullying and harassment in the state of lowa.	Bullying and Harassment lowa Department of Education (educateiowa.gov)
Decisions in Motion, IS3 Toolkit 2 Addressing Discipline (2014), Iowa Department of Education	Toolkit providing guidance to schools on developing a plan to address discipline. Includes a sample plan and step-by-step process to improve school climate.	https://safesupportivelearning.ed.gov/sites/default/files/IS3+Toolkit+2.pdf
Guidance for School Behavioral Health Screening and Telehealth Services (September 2020), Iowa Department of Education	Guidance document informing Iowa area education agencies (AEAs), public school districts, and accredited nonpublic school districts of their responsibilities and the responsibilities of behavioral health service providers as required by Iowa Code sections 280A.1 through 280A.4.	https://educate.iowa.gov/m edia/6477/download?inline ≡
lowa's Social Emotional Learning Competencies (July 2022), Iowa Department of Education	Guidance document detailing the lowa Competencies, Learning Targets, Developmental Indicators, with Adult Examples for Instruction and Learner Examples (IASEL Competencies) that provides information and resources to help districts and schools implement social-emotional learning.	lowa's Social-Emotional Learning Competencies - Version 3 - Summer 2022 (educateiowa.gov)
Protocols and Training for Suicide Prevention and Postvention, Adverse Childhood Experiences Identification and Strategies to Mitigate Toxic Stress Response (September 2019), Iowa Department of Education	Guidance document providing information to schools on how to implement protocols and training on suicide prevention and postvention, adverse childhood experiences identification, and strategies to mitigate toxic stress response in compliance with Iowa Code Section 279.70.	https://educate.iowa.gov/media/4876/download?inline
Senate File 2360: Guidance for Safe Classroom Learning Environments (September 2020), lowa Department of Education	Guidance document informing lowa public school districts of the requirements of Senate File 2360 and aiding lowa's school districts in interpreting and implementing this comprehensive legislation.	https://educateiowa.gov/sites/ files/ed/documents/2020-01- 23ConditionOfEducation2019 .pdf

Other Resources			
The Annual Condition of Education Report (2022),lowa Department of Education	Annual report on student populations and demographics, trends involving teacher salaries, student performance, discipline incidents, and school financial information.	https://www.legis.iowa.gov /docs/publications/DF/131 3480.pdf	